



I-285 Express Lane Access Ramps Jan 27, 2022



Status of Express Lanes

The **I-285 Top End Express Lane Project** was recently modified to combine several segments into one project. EIS is under legal review.

Impact to proposed CCID access ramps: GDOT will review concept traffic & environmental studies, then make decision on how to move forward.



CUMBERLAND
COMMUNITY IMPROVEMENT DISTRICT



Status of Concept

Environmental Surveys

- Ecology Survey - complete
- History Survey – complete
- Archaeology Survey - complete



Status of Concept

Design – Eastbound Entrance Ramp

- Current concept will be validated as part of traffic analysis and ICE.
- Eastbound Express Lane grade (not yet available) will be needed to determine vertical grade and tie location.
- Cumberland Boulevard Core Loop Segment A to be accommodated with bridge reconstruction



Status of Concept

Design – Westbound Exit Ramp

- Current concept will be validated as part of traffic analysis and ICE.
- Westbound Express Lane grade (not yet available) will be needed to determine vertical grade and tie location.



Schedule

2021 – Scoping Study (complete)

2022 – Concept / Database

2023 - 2029 – Design / Environmental

2030 - 2033 – Construction

SCHEDULE 2021 - 2032

	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Complete Initial Study	Active											
Discussions with GDOT & SRTA / Project Programming	Active											
Concept and Database		Active										
Preliminary Design			Active	Active	Active							
Environmental Document				Active	Active							
ROW Acquisition						Active						
Final Design						Active	Active	Active				
Environmental Permitting								Active	Active			
Construction										Active	Active	Active

Next Steps

Meeting with GDOT to discuss tasks completed to date and coordination with overall Express Lane project

Complete ICE; Request review from GDOT

Property Resolution (Topo Survey on-hold)

Finalize concept layouts

Prepare draft concept report and cost estimates
(Construction, ROW, and UTIL)

